

# The RE Curriculum at John T Rice Infant and Nursery School

## KS1 Progression






### Our RE Curriculum Intent

At John T Rice Infant and Nursery School we recognise that Religious Education plays a significant role in enabling our pupils to develop their own sense of identity and belonging through self-awareness and reflection. We believe the teaching of RE should be ambitious, rigorous and exciting, taught through a worldview approach that increases awareness of the spiritual, moral, social and cultural dimensions of the curriculum. Through this approach, our pupils will be encouraged to express ideas and insights and ask and answer key questions to enable deeper understanding of life issues that face them as they travel through life.

#### Our Curriculum Drivers.

As a school we have developed 3 curriculum drivers that shape our curriculum, bring out the aims and values of our school and respond to the needs of our school community.

<p><b>Communication Skills</b></p> 	<p><b>Mental Health and Resilience</b></p> 	<p><b>The Wider World</b></p> 
<p>Our children will be able to communicate effectively with adults and peers using a range of vocabulary and leave us being able to read, write and have a good mathematical knowledge.</p>	<p>Our children will understand how to lead a healthy lifestyle and be mindful of their mental well-being. They will grow as independent and resilient learners</p>	<p>Our children will understand about a range of multi-cultural and diverse communities to support them in becoming a global citizen.</p>

A child leaving John T Rice will be confident at sharing knowledge and understanding from RE. They will be able to express their thoughts and feelings linked to their RE learning. This will lead to a deeply rooted respect for the range of beliefs and cultures they study and a thirst for discovering more about the world around them.

**Progression Document: RE**

RE Themes over the year						
Cycle A and Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	1.2 Myself and caring for others	1.1 Celebrations and festivals  CHRISTMAS	1.4 Symbols in religious worship	1.1 Celebrations and festivals  EASTER	1.3 Beliefs and teaching-stories of Jesus	2.4 Story-How and why are some stories important to Christians and Jewish?
Year 2	2.3 Belonging	1.1 Celebrations and festivals  CHRISTMAS	2.1 Leaders	1.1 Celebrations and festivals  EASTER	2.2 Believing-Jewish	2.4 Story-How and why are some stories important to Christians and Jewish?

Progression in Key RE Vocabulary	
YEAR 1	YEAR 2
Moral, Care, Goodness, Kindness, Generosity, Sharing Celebration, Festival, Christian, Christmas, Church, Advent, Crown / wreath, Christian, Jewish, Church, Synagogue, Bible, Alter, Cross, Torah, Ark, Wedding, Celebration, Festival, Christian, Easter, Miracle, Parable, Noah, Jonah	Belonging, Christian, Church, Christening, Baptism, Golden Rule, Bible, New Testament, Gospel, Messiah, Prophets, John the Baptist, Mary, Leader, Moses, Saint Peter, Christian, Jew, Commandment / rule for living, Christian, Easter, Bible, New Testament, Gospel, Good Friday, Easter Sunday, Cross, Almighty, Eternal, Creation, Shabbat, Noah, Jonah, The Tanakh=Jewish Bible, Old Testament

## Skills and Knowledge progression in RE over the Year Groups

	Myself and caring for others	Celebrations and festivals-Christmas	Symbols in religious worship	Celebrations and festivals-Easter	Beliefs and teaching-stories of Jesus	Story-How and why are some stories important to Christians and Jewish People?
<b>Year 1</b>	<ul style="list-style-type: none"> <li>To know their uniqueness as a person in a family</li> <li>To know 2 moral stories / stories about caring (Jesus' story of The Lost Sheep, Jewish Psalm 23)</li> <li>To know the characteristics of caring for others - goodness, kindness, generosity, sharing</li> <li>To be able to respond to ideas and values (care, kindness, generosity) with simple ideas of their own.</li> </ul>	<ul style="list-style-type: none"> <li>To know the Christian festival Christmas.</li> <li>To know the Advent crown / wreath as an object used in worship.</li> <li>To be able to retell the story of the 1<sup>st</sup> Christmas.</li> <li>To be able to share own experiences and emotion of the festival / big day in their own life.</li> </ul>	<ul style="list-style-type: none"> <li>To know key objects from and church and a synagogue.</li> <li>To know the meaning of some Jewish and Christian symbols.</li> <li>To know a special event that happens in a church (wedding).</li> <li>To know some people are spiritual but prefer not to go to a holy building.</li> <li>To be able to recount their visit to a holy building.</li> </ul>	<ul style="list-style-type: none"> <li>To know the Christian festival Easter.</li> <li>To begin to be able to retell the story of Easter.</li> <li>To be able to share own experiences of Easter in their own life e.g., receiving an Easter egg.</li> </ul>	<ul style="list-style-type: none"> <li>To know a miracle story (Jesus feeds the Five Thousand)</li> <li>To know a parable story (The Lost Coin)</li> <li>To be able to suggest a 'hidden meaning' in the parable.</li> <li>To be able to ask a question about Jesus' 'special powers'.</li> </ul>	<ul style="list-style-type: none"> <li>To know the names of 2 Jewish bible characters</li> <li>To know that the stories are important to both Jewish people and Christians.</li> <li>To begin to be able to retell the stories of Noah and Jonah from the Jewish and Christian faith.</li> </ul>



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			<ul style="list-style-type: none"> <li>To be able to express an idea about why some people go to holy buildings.</li> </ul>			
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	Belonging	Celebrations and festivals-Christmas	Leaders	Celebrations and festivals-Easter	Believing- Jewish	Story-How and why are some stories important to Christians and Jewish People?
<b>Year 2</b>	<ul style="list-style-type: none"> <li>To know about belonging to a family, a school etc.</li> <li>To know the story of Jesus being baptised in the river Jordan.</li> <li>To know about ways of belonging in Christianity – Christening and Baptisms</li> <li>To know The Golden Rule: ‘Do to others what you would like</li> </ul>	<ul style="list-style-type: none"> <li>To know where the Christmas story comes from (The Gospels of Luke and Matthew in the Christian Bible)</li> <li>To know what each candle on the Advent crown represents.</li> <li>To be able to express an idea about why Christmas is important to Christians.</li> </ul>	<ul style="list-style-type: none"> <li>To know that Moses and Saint Peter were leaders</li> <li>To recall a story about Moses and a story about Saint Peter</li> <li>To know that Moses was a leader to Christians and Jews</li> <li>To know a rule for living from Moses.</li> <li>To be able to give an example</li> </ul>	<ul style="list-style-type: none"> <li>To know the reason why Easter is important to Christians (New life)</li> <li>To know where the story comes from (All 4 Gospels: Matthew, Mark, Luke and John in the Bible)</li> <li>To know that in church a wooden cross is decorated with a crown of thorns and purple</li> </ul>	<ul style="list-style-type: none"> <li>To know some Jewish names for God.</li> <li>To know the Jewish story of creation</li> <li>To know the Jewish celebration Shabbat</li> <li>To know how Shabbat links to the creation story.</li> <li>To be able to express their own idea or question about God.</li> </ul>	<ul style="list-style-type: none"> <li>To know the stories of Noah and Jonah.</li> <li>To know that the stories come from The Tanakh (=The Jewish Bible)</li> <li>To know what is special about the Torah.</li> <li>To be able to suggest a meaning to the story.</li> <li>To be able to respond to big ideas and beliefs:</li> </ul>



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	<p>them to do to you'</p> <ul style="list-style-type: none"><li>To be able to suggest a reason why it matters to people to belong to groups; why you like belonging.</li></ul>		<p>of what makes a great leader.</p>	<p>cloth on Good Friday and then with flowers on Easter Sunday</p> <ul style="list-style-type: none"><li>To be able to retell the story of Easter.</li><li>To be able to express an opinion about the behaviour shown by some of the characters in the story.</li></ul>		<p>Does God forgive? Does God rescue? Does God create?</p>
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