F1 Long Term Maths Progression

Term	Week	Number focus	Learning focus	Apparatus	Key Representations
Autumn 2	1	0	• Recognises numbers 0-3 • Matches numerals • Counts objects/actions • Represents numbers using fingers • Counts 1-1 to 3 • Begins to form numbers 0-3	Numicon Counters Cubes Number line	
	2	1			
	3	2			
	4	2			
	5	3			
	6	3			
	7	SSM			
Spring 1	1	4	• Recognises numbers 0-5 • Matches numerals • Counts objects/actions • Represents numbers using fingers • Counts 1-1 to 5 • Begins to form numbers to 5 • Shows one/less on fingers or using objects. • Comparing groups	Numicon 5 frame Counters Cubes Number line	
	2	4			
	3	5			
	4	5			
	5	SSM			
	6	SSM			

F1 Long Term Maths Progression

Spring 2	1	1	• Recognises numbers 2-5 • Matches numerals • Counts objects/actions • Represents numbers using fingers • Counts 1-1 to 5 • Begins to form numbers 5 • Compares numbers begins to recognise the same, more, less	Numicon 5 frame Counters Cubes Number line	
	2	2			
	3	3			
	4	4			
	5	5			
	6	SSM			
Summer 1	1	6	• Recognises numbers 0-7 • Counts objects/actions • Represents numbers using fingers • Begins to form numbers 6 & 7 • Recites numbers in sequence forwards and backwards • Recognise a number of objects without counting	Numicon 10 frame Counters Cubes Dot patterns Number line	Key Representations Ten Frames Dot Patterns Digit Cards
	2	6			
	3	7			
	4	7			
	5	SSM			
	6	SSM			
Summer 2	1	8	• Recognises numbers 0-10 • Counts objects/actions • Represents numbers using fingers • Formation of 8,9 and 10	Numicon 10 frame Counters Dot patterns Cubes Number line	
	2	8			
	3	9			

	4	9	• Counting forwards and backwards to 10		
	5	10	• Recognise a number of objects without counting		
	6	10			
	7	SSM			

Throughout the year children will look at different representations of numbers using a range of images and apparatus.

They will be provided with opportunities to apply their mathematical skills and knowledge in a range of contexts through carefully planned provision within the classroom and outdoor learning environment.