


## Medium Term Planning

### CYCLE B

### Year 2

#### School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	<b>Summer 2</b>					
<b><i>THEME-Over and Under the Ocean</i></b>						
<b>Educational visits/visitors</b>	<ul style="list-style-type: none"> <li>• Grace Darling Drama workshops</li> <li>• Vicar Water</li> </ul>					
<b>Science</b>	<p><b><u>Year 2</u></b>  <b><u>Focus-Animals including Humans.</u></b></p> <ul style="list-style-type: none"> <li>• To notice that animals, including humans, have offspring which grow into adults.</li> <li>• To find out about and describe the basic needs of animals, including humans, for survival (water, food, air)</li> </ul> <p><b>Investigation-Tadpoles-Frogs</b>  <b>Reading link-Reading information about different animals and their groups.</b></p>					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	End of unit-Quick Quiz
	<b>End of unit Quick Quiz-Summer 1</b>	<b>Frog lifecycle investigation - Set up and prediction</b>	<b>Animals and their offspring</b>	<b>Order the stages of human life</b>	<b>Basic needs of living things</b>	<b>Write up investigation</b>

<b>History</b>	<p><b><u>Year 2</u></b>  <b><u>Focus-Grace Darling</u></b></p> <ul style="list-style-type: none"> <li>To understand the lives of significant individuals in the past who have contributed to national and international achievements. (Grace Darling)</li> <li>To compare aspects of life in different periods of time.</li> </ul> <p><b>Reading links-Reading information about Grace Darling</b></p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	<p><b>Grace Darling was born on the 24th November 1815 and died on 20th October 1842 aged 26 years old.</b></p>	<p><b>In 1838, Grace rescued people from the sea during a storm.</b></p> <p><b>Grace Darling workshop- 15.6.23</b></p> <p><b>End of unit Quick Quiz Geography-Summer 1</b></p>	<p><b>Grace Darling received a £50 reward and a letter from Queen Victoria for her bravery.</b></p>	<p><b>Grace Darling lived in a lighthouse that had no electricity.</b></p>	<p><b>The RNLI (Royal National Lifeboat Institution) now rescue people stranded at sea.</b></p>
<b>Design Technology</b>	<p><b><u>Year 2</u></b>  <b><u>Focus-Designing, making and evaluating a lighthouse. (could link to bulbs and batteries)</u></b></p> <p><b><u>Design</u></b></p> <ul style="list-style-type: none"> <li>To design products purposeful, functional, appealing products for themselves and other users based on design criteria</li> <li>To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology.</li> </ul> <p><b><u>Make</u></b></p> <ul style="list-style-type: none"> <li>To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics.</li> </ul> <p><b><u>Evaluate</u></b></p> <ul style="list-style-type: none"> <li>To explore and evaluate a range of existing products.</li> <li>To evaluate their ideas and products against design criteria.</li> </ul> <p><b>Reading links-Reading information about lighthouses/Reading instructions to make a lighthouse.</b></p> <p><b>Maths links-Measuring</b></p>				

	<b>Food technology-Seaside cakes (skill focus-weighing, mixing, presentation)</b>			
	<u>Cooking and nutrition</u>			
	<ul style="list-style-type: none"> <li>To use the basic principles of a healthy and varied diet to prepare dishes.</li> <li>To understand where food comes from.</li> </ul>			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	<b>Design a lighthouse including a hinge. Record in books.</b>	<b>Make the lighthouse</b>	<b>Make the lighthouse</b>	<b>Evaluate the lighthouse and record in books.</b>
<b>Computing</b>	<b>Year 2</b>			
	<b><u>Focus- Using and Applying</u></b>			
	<ul style="list-style-type: none"> <li>To use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul>			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	<b>Open google sides and create a file.</b>	<b>Inset a picture into google slides.</b>	<b>Create a slide show about the life cycle of a frog.</b>	<b>Present slideshow to class.</b>
<b>PE Teachers-Gymnastics</b>	<b>Year 2</b>			
	<b><u>Focus- Gymnastics.</u></b>			
	Lesson 1-5 (2 Forest Schools)			
	<b><u>Follow lesson planning for End of unit outcome</u></b>			
	<ul style="list-style-type: none"> <li>To perform different gymnastic moves in sequence</li> </ul>			
<b>PE Express Coaching-striking and Fielding-Kwick Cricket</b>	<b>Year 12</b>			
	<b><u>Focus- Summer Games-Quick Cricket</u></b>			
	<ul style="list-style-type: none"> <li>To participate in team games, developing simple tactics for attacking and defending.</li> </ul>			
	Lesson 1-6			
	Weekly lessons on See Express Coaching Planning			
	<b><u>End of unit outcomes</u></b>			
	<ul style="list-style-type: none"> <li>To be able to play an invasion game where the teams attack and defend their goals.</li> </ul>			

(See separate Express Coaching PE Planning)	
<b>RE</b> (see English Medium term Planning)	<p><b><u>Year 2</u></b>  <b><u>Focus- Story-How and why are some stories important to Christians and Jewish?</u></b></p> <p><b><u>Outcomes</u></b></p> <ul style="list-style-type: none"> <li>To record the story of Jonah and the Whale as a comic strip</li> </ul>
<b>Music</b> (See separate Charanga Planning)	<p><b><u>Year 2</u></b>  <b><u>Focus- Reflect, Rewind and Replay</u></b></p> <ul style="list-style-type: none"> <li>To perform and share different types of Music.</li> </ul>
	<p>Lessons 1-5</p> <p>Weekly lessons using CHARANGA planning.</p> <p><b><u>End of unit outcomes</u></b></p> <p>Performance</p>
	<p><b>Sung, with untuned instruments and movement to music</b></p>
<b>RHE through JIGSAW</b> (See separate JIGSAW Planning)	<p><b><u>Year 2</u></b>  <b><u>Focus- CHANGING ME</u></b>          Use JIGSAW Scheme to plan from.</p>
	<p>Lessons 1-5</p>
	<p>Weekly lessons using JIGSAW planning</p> <p><b><u>End of unit outcome</u></b></p> <p>Record lesson 5</p>
<b>BRITISH VALUES</b>	<p><b><u>Focus- WHOLE SCHOOL PROJECT</u></b></p>
<b>SMSC FESTIVALS</b>  <b>Cultural Capital</b>	<ul style="list-style-type: none"> <li>World Oceans Day (June 8<sup>th</sup>)</li> <li>Children's art week (16<sup>th</sup> June)</li> <li>Healthy Eating week</li> <li>Father's Day</li> </ul>

