


## Medium Term Planning

### CYCLE B

#### Year 1

#### School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	<b>Summer 2</b>					
<b><i>THEME-Over and Under the Ocean</i></b>						
<b>Educational visits/visitors</b>	<ul style="list-style-type: none"> <li>• Grace Darling Drama workshops</li> <li>• Vicar Water</li> </ul>					
<b>Science</b>	<p><b><u>Year 1</u></b>  <b><u>Focus-Animals including Humans.</u></b></p> <ul style="list-style-type: none"> <li>• To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals,</li> <li>• To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</li> </ul>					
	<p><b>Investigation-Tadpoles-Frogs</b>  <b>Reading link-Reading information about different animals and their groups.</b></p>					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
End of unit Quick Quiz-Summer 1	Frog lifecycle investigation - Set up and prediction	Identify common animals and sort them into the 5 animal groups	Identify features of animal groups	Compare animals within animal groups – similarities and differences	Write up frog lifecycle investigation	

<b>History</b>	<p><b><u>Year 1</u></b>  <b><u>Focus-Grace Darling</u></b></p> <ul style="list-style-type: none"> <li>To understand the lives of significant individuals in the past who have contributed to national and international achievements. (Grace Darling)</li> <li>To compare aspects of life in different periods of time.</li> </ul> <p><b>Reading links-Reading information about Grace Darling</b></p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	<p><b>Grace Darling was born on the 24th November 1815 and died on 20th October 1842 aged 26 years old.</b></p>	<p><b>In 1838, Grace rescued people from the sea during a storm.</b></p> <p><b>Grace Darling workshop-15.6.23</b></p> <p><b>End of unit Quick Quiz Geography-Summer 1</b></p>	<p><b>Grace Darling received a £50 reward and a letter from Queen Victoria for her bravery.</b></p>	<p><b>Grace Darling lived in a lighthouse that had no electricity.</b></p>	<p><b>The RNLI (Royal National Lifeboat Institution) now rescue people stranded at sea.</b></p>
<b>Design Technology</b>	<p><b><u>Year 1</u></b>  <b><u>Focus-Designing, making and evaluating a lighthouse. (could link to bulbs and batteries)</u></b></p> <p><b><u>Design</u></b></p> <ul style="list-style-type: none"> <li>To design products purposeful, functional, appealing products for themselves and other users based on design criteria.</li> <li>To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology.</li> </ul> <p><b><u>Make</u></b></p> <ul style="list-style-type: none"> <li>To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics.</li> </ul> <p><b><u>Evaluate</u></b></p> <ul style="list-style-type: none"> <li>To explore and evaluate a range of existing products.</li> <li>To evaluate their ideas and products against design criteria.</li> </ul> <p><b>Reading links-Reading instructions to make a lighthouse.</b></p> <p><b>Maths links-Measuring your lighthouse</b></p>				

	<b>Food technology-Seaside cakes (skill focus-weighing, mixing, presentation)</b>			
	<u>Cooking and nutrition</u>			
	<ul style="list-style-type: none"> <li>To use the basic principles of a healthy and varied diet to prepare dishes.</li> <li>To understand where food comes from.</li> </ul>			
	Lesson 1	Lesson 2	Lesson 3	. Lesson 4
	<b>Design a lighthouse recording in book.</b>	<b>Make the lighthouse</b>	<b>Make the lighthouse</b>	<b>Evaluate the lighthouse and record in books.</b>
<b>Computing</b>	<b>Year 1</b>			
	<b>Focus- Coding using Scratch Junior.</b>			
	<ul style="list-style-type: none"> <li>To create and debug simple programs.</li> <li>To use logical reasoning to predict the behaviour of simple programs.</li> </ul>			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	<b>To describe and use instructions to program a character.</b>	<b>To program a character to grow and shrink.</b>	<b>To use instructions to make characters move at different speeds and distance.</b>	<b>Screen shot of algorithm produced on Scratch Jn</b>
<b>PE Teachers-Gymnastics</b>	<b>Year 1</b>			
	<b>Focus- Gymnastics.</b>			
	Lesson 1-4 (2 Forest Schools)			
	Follow lesson planning for			
	<b>End of unit outcome</b>			
	<ul style="list-style-type: none"> <li>Children to be able to perform gymnastic moves in sequence.</li> </ul>			
<b>PE Express Coaching-striking and</b>	<b>Year 1</b>			
	<b>Focus- Summer Games-Quick Cricket</b>			
	<ul style="list-style-type: none"> <li>To participate in team games, developing simple tactics for attacking and defending.</li> </ul>			
	Lesson 1-6			

<p><b>Fielding-Quick Cricket</b> (See separate Express Coaching PE Planning)</p>	<p>Weekly lessons on See Express Coaching Planning  <u><b>End of unit outcomes</b></u></p> <ul style="list-style-type: none"> <li>To be able to play an invasion game where the teams attack and defend their goals.</li> </ul>
<p><b>RE</b> (see English Medium term Planning)</p>	<p><u><b>Year 1</b></u>  <b>Focus- Story-How and why are some stories important to Christians and Jewish?</b>  <u>Year 1</u></p> <p><u><b>Outcomes</b></u></p> <ul style="list-style-type: none"> <li>To be able to record the story of Noah's Ark as a story map.</li> </ul>
<p><b>Music</b> (See separate Charanga Planning)</p>	<p><u><b>Year 1</b></u>  <b>Focus- Reflect, Rewind and Replay</b></p> <ul style="list-style-type: none"> <li>To perform and share different types of Music.</li> </ul> <p>Lessons 1-5</p> <p>Weekly lessons using CHARANGA planning</p> <p><u><b>End of unit outcomes</b></u>  Performance</p> <p><b>Sung, with untuned instruments and movement to music</b></p>
<p><b>RHE through JIGSAW</b> (See separate JIGSAW Planning) 3 lessons</p>	<p><u><b>Year 1</b></u>  <b>Focus- CHANGING ME</b>  Use JIGSAW Scheme to plan from.</p> <p>Lessons 1-5</p> <p>Weekly lessons using JIGSAW planning</p> <p><u><b>End of unit outcome</b></u>  Record lesson 4</p>
<p><b>BRITISH VALUES</b></p>	<p><u><b>Focus- WHOLE SCHOOL PROJECT</b></u></p>

**SMSC  
FESTIVALS**

**Cultural  
Capital**

- World Oceans Day (June 8<sup>th</sup>)
- Children's art week (16<sup>th</sup> June)
- Healthy Eating week
- Father's Day (17<sup>th</sup> June)