


Medium Term Planning

CYCLE B

Year 2

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	SPRING 1				
	<i>THEME-Our Wonderful World</i>				
Educational visits/visitors	<ul style="list-style-type: none"> • Didgeridoo Man (27th January) • Australia Day (26th January) • Chinese New Year Dancing (30th January) • NSPCC Number Day (7th February) 				
Science	<p><u>Year 2</u> <u>Focus-Everyday Materials</u></p> <ul style="list-style-type: none"> • To identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <p>Reading link-</p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	. Lesson 5
	Some materials are natural and some are man-made.	Some materials can be recycled.	Predictions are made using knowledge we all know.	An investigation is finding out what happens. (Uses of Everyday materials)	

Geography	Year 2 <u>Focus- England and Australia</u> <ul style="list-style-type: none"> To name and locate the world's seven continents and five oceans. To name, locate and identify characteristics of the four countries and capitals of the United Kingdom and its surrounding seas. To understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European Country. To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	The 7 continents in the world are North America, South America, Europe, Africa, Asia, Australia and Antarctica.	The 5 oceans are Pacific, Atlantic, Southern, Indian and Arctic.	Australia is the smallest continent. <u>Australia Day</u> Australian artefacts, fairy bread, didgeridoo, boomerang, hat. Investigate and talk about them.	The Great Barrier Reef and The Blue Mountains are key physical landmarks in Australia.	The Sydney Opera House and Sydney Harbour Bridge are key human features in Australia
Art and Design	Year 2 <u>Focus-Aboriginal art (Judy Watson Napangardi-Painter)</u> <ul style="list-style-type: none"> To use a range of materials creatively to design and make products. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work. Food technology-Lamington Cakes <u>Cooking and nutrition</u> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. Reading link-				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Food Technology
	Painting different marks using paintbrushes.	Introducing Judy Watson Napangardi and learn some facts about her.	First attempt at painting in the style of Judy Watson Napangardi.	Feedback and then 2 nd attempt.	Lamington Cupcakes
Computing	Year 2 <u>Focus- Preparing for programming</u>				

	<ul style="list-style-type: none"> To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Giving instructions. To describe a series of instructions as a sequence. To know what an algorithm is.	Mats and routes. To explain that programming projects can have code and artwork.	Algorithm design. To design an algorithm.	Break it down. To create and debug a program that I have written.
PE Teachers-Games (See separate PE Planning)	<u>Year 2</u> Focus: -Games- Unihoc <ul style="list-style-type: none"> To participate in team games, developing simple tactics for attacking and defending. 			
	Lesson 1-4 (2 Forest Schools)			
	Follow lesson planning for Unihoc End of unit outcome To be able to control the puck when dribbling. To be able to push pass and stop the puck. To be able to play small-sided games using good attacking principals e.g. space.			
PE Express Coaching-Gymnastics (See separate Express Coaching PE Planning)	<u>Year 2</u> Focus- Gymnastics <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 			
	Lesson 1-6			
	Weekly lessons on See Express Coaching Planning End of unit outcomes To successfully transfer floor skills onto the apparatus. Perform travel, rolls, jumps and balances with body tension. Recognise good performance.			
RE	<u>Year 2</u> Focus-2.1 Leaders			
	A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come. C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry. C2. Find out about and respond with ideas to examples of co-operation between people who are different. End of unit outcomes Children to record some good “rules for living”.			

<p>Music (See separate Charanga Planning)</p>	<p>Year 2 <u>Focus- I wanna play in a Band.</u></p> <ul style="list-style-type: none"> • To listen and appraise Rock music • To learn to sing the song • To play instruments with the song • To improvise with the song (voices and instruments) • To compose with the song • To perform and share <p>Lessons 1-6</p> <p>Weekly lessons using CHARANGA planning</p> <p><u>End of unit outcome</u> Record of I wanna play in a Band</p>
<p>RHE through JIGSAW (See separate JIGSAW Planning)</p>	<p>Year 2 <u>Focus- Dreams and Goals</u></p> <p>Use JIGSAW Scheme to plan from.</p> <p>Lessons 1-6</p> <p>Weekly lessons using JIGSAW planning</p> <p><u>End of unit outcome</u> Record lessons in floorbooks</p>
<p>BRITISH VALUES</p>	<p><u>FOCUS-RULE OF LAW</u></p> <ul style="list-style-type: none"> • Display up in classroom • Watch PowerPoint • Include photographs of children following the school rules on the display
<p>SMSC FESTIVALS</p> <p>Cultural Capital</p>	<ul style="list-style-type: none"> • Chinese New Year • RSPB Big School's Bird Watch • NSPCC Number Day • Children's Mental Health Week • Safer Internet Day • Valentine's day