


‘Medium Term Planning

CYCLE B

Year 1

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	Spring 1				
	<i>THEME-Our Wonderful World</i>				
Educational visits/visitors	<ul style="list-style-type: none"> • Didgeridoo Man (27th January) • Australia Day (26th January) • Chinese New Year Dancing (30th January) • NSPCC Number Day (7th February) 				
Science	<p><u>Year 1</u> <u>Focus-Everyday Materials</u></p> <ul style="list-style-type: none"> • To distinguish between an object and the material from which it is made. • To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. • To describe the simple physical properties of a variety of everyday materials. • To compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Reading link- Reading labels for different materials Maths links-measuring and recording results</p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	. Lesson 5
	Some materials are harmful for the environment.	Some materials can be recycled.	Predictions are made using knowledge we all know. [OBJ]	An investigation is finding out what happens.	

Geography	Year 1 Focus- England and Australia <ul style="list-style-type: none"> To name and locate the world's seven continents and five oceans. To understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European Country. To use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	The 7 continents in the world are North America, South America, Europe, Africa, Asia, Australia and Antarctica.	The 5 oceans are Pacific, Atlantic, Southern, Indian and Artic.	Australia is the smallest continent. <u>Australia Day</u> Australian artefacts, fairy bread. didgeridoo, boomerang, hat. Investigate and talk about them.	The Great Barrier Reef and The Blue Mountains are key physical landmarks in Australia.	The Sydney Opera House and Sydney Harbour Bridge are key human features in Australia
Art and Design	Year 1 Focus-Aboriginal art (Judy Watson Napangardi-Painter) <ul style="list-style-type: none"> To use a range of materials creatively to design and make products. To use painting to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines and making links to their own work. Food technology-Lamington Cakes <u>Cooking and nutrition</u> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. Reading link- Reading Recipe, Reading facts about artist				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Food Technology
	Painting different marks using paintbrushes.	Introducing Judy Watson Napangardi and learn some facts about her.	First attempt at painting in the style of Judy Watson Napangardi.	Feedback and then 2 nd attempt.	Lamington Cupcakes
Computing	Year 1 Focus- Year 1 Preparing for programming				

	<ul style="list-style-type: none"> To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Brushing teeth An algorithm is a set of precise instructions.	Beebot cards An algorithm can be followed to get to an end position.	Worked with partner to create an algorithm To create a simple algorithm.	Worked with partner to create an algorithm To create a simple algorithm.
PE Teachers-Games (See separate PE Planning)	<u>Year 1</u> Focus: -Games-Unihoc <ul style="list-style-type: none"> To participate in team games, developing simple tactics for attacking and defending. 			
	Lesson 1-4 (2 Forest Schools)			
	Follow lesson planning for Unihoc End of unit outcome To be hold and grip the stick correctly and move the puck under control. To be able to pass the puck by pushing it in practice.			
PE Express Coaching-Gymnastics (See separate Express Coaching PE Planning)	<u>Year 1</u> Focus- Gymnastics <ul style="list-style-type: none"> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 			
	Lesson 1-6			
	Weekly lessons on See Express Coaching Planning End of unit outcomes To be able to travel, balance, roll and jump on the floor and apparatus safely and confidently			
RE	<u>Year 1</u> 1.4-Symbols <ul style="list-style-type: none"> To understand the day to day lives and practices of various religions. 			
	Outcomes To be able to record some key symbols associated with the Christian Faith			
Music (See separate Charanga Planning)	<u>Year 1</u> Focus- In the Groove <ul style="list-style-type: none"> To listen and respond to an action song about the interrelated dimensions of music / a rap focussing on pitch To build on knowledge of the interrelated dimensions of music To perform the songs 			

	<p>Lessons 1-6</p> <p>Weekly lessons using CHARANGA planning</p> <p><u>End of unit outcome</u></p> <p>Record of In the Groove Song</p>
<p>RHE through JIGSAW (See separate JIGSAW Planning)</p>	<p><u>Year 1</u></p> <p><u>Focus- Dreams and Goals</u></p> <ul style="list-style-type: none"> • Use JIGSAW Scheme to plan from. <p>PANTS RULE</p> <p>Lessons 1-3</p> <p>Weekly lessons using JIGSAW planning</p> <p><u>End of unit outcome</u></p> <p>Record lessons in floorbooks</p>
<p>BRITISH VALUES</p>	<p><u>FOCUS-RULE OF LAW</u></p> <ul style="list-style-type: none"> • Display up in classroom • Watch PowerPoint • Include photographs of children following the school rules on the display
<p>SMSC FESTIVALS</p> <p>Cultural Capital</p>	<ul style="list-style-type: none"> • Chinese New Year • RSPB Big School's Bird Watch • NSPCC Number Day • Children's Mental Health Week • Safer Internet Day • Valentine's day