



Phase 1 Phonics Medium Term Plan – Summer 2 2023

Focus: Aspect 5&7; intro to Phase 2

Week	<u>Objective</u>	<u>Activities</u>
1-6	Monday – intro to Phase 2 <ul style="list-style-type: none"> • To recognise the graphemes s,a,t,p,i,n • To match grapheme to phoneme • To distinguish between the initial sounds s,a,t,p,i,n (i.e. hearing the difference in the sound at the beginning of words) 	<ul style="list-style-type: none"> • Supersonic phonics – The Basics 2- Recognise, Build and Read s,a,t,p,i,n (adapted IWB slides)
	Tuesday - Music <ul style="list-style-type: none"> • To join in with ring games • To remember and sing entire songs 	<ul style="list-style-type: none"> • Go outside (if the weather is fine) or the hall and introduce the children to ring games e.g. Ring-o-ring-o-roses & Here we go looby loo (making a circle by joining hands; moving together; singing together; starting and stopping at a signal)
	Wednesday – Well-being <ul style="list-style-type: none"> • To listen, focus and concentrate 	<ul style="list-style-type: none"> • Well-being Wednesday activities
	Thursday <ul style="list-style-type: none"> • To blend sounds orally (Aspect 7) 	Supersonic phonics activities (Aspect 7): <ul style="list-style-type: none"> • I spy • Cross the river • Say the sounds • Sound talk

	<p>Friday (Aspect 5)</p> <ul style="list-style-type: none">• To recognise the graphemes s,a,t,p,i,n• To match grapheme to phoneme• To distinguish between the initial sounds s,a,t,p,i,n (i.e. hearing the difference in the sound at the beginning of words)	<p>Sound fans:</p> <ul style="list-style-type: none">• Match grapheme• Listen to phoneme and find grapheme• Show an object from the sound boxes and children find the corresponding initial sound on the Sound fan
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