



Phase 1 Phonics Medium Term Plan –Spring 1 2025

Listening and attention / turn taking / speaking (Mondays) – Little Panda Bear (sharing news); sentence starters; interesting objects to stimulate talk
Music / Rhythm & rhyme (Tues) – singing Nursery rhymes; songs related to topic; movement to music; playing instruments.

Week	<u>Aspect</u>	<u>Supersonic Phonic Friends activities</u> (Wed-Fri)
1	<ul style="list-style-type: none"> Aspect 4 Rhythm and rhyme 	<ul style="list-style-type: none"> Learning songs and rhymes – familiar rhymes that were Rhyme of the week last term. Listen to the beat. Our favourite rhymes - Nursery rhyme bag – children choose their favourite nursery rhyme.
2	<ul style="list-style-type: none"> Aspect 4 Rhythm and rhyme 	<ul style="list-style-type: none"> Rhyming storybook (examples shown at the end of Aspect 4 planner e.g Julia Donaldson books) – emphasise the rhyming words as you read. Finish the rhyme. What's your name? Clapping the syllables of children's names
3	<ul style="list-style-type: none"> Aspect 4 Rhythm and rhyme 	<ul style="list-style-type: none"> Learning songs and rhymes – introduce Wiggly wobbly names – 'Wiggly wobbly wessica, an elephant sat on Jessica'. Our favourite rhymes - Children act as teacher, selecting rhymes for others to perform individually or as a group. What's your name? Count the claps in children's name. Who has got the same number of claps?
4	<ul style="list-style-type: none"> Aspect 4 Rhythm and rhyme 	<ul style="list-style-type: none"> Rhyming soup Rex's rhyming bingo Playing with words – familiar objects with varying syllable patterns (including multisyllabic e.g banana). Name (pronounce) and talk about objects. Clap syllables

5	<ul style="list-style-type: none">• Aspect 4 Rhythm and rhyme	<ul style="list-style-type: none">• Learning songs and rhymes – rhyme of the week and Wiggly wobbly names – ‘Wiggly wobbly wessica, an elephant sat on Jessica’.• Len knows a word – tray of objects, and say the rhyming name e.g. ‘war’ for ‘car’.• Odd one out
6	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Plan extra phonics activities or revisit phonics learning according to children’s needs.