



Maths Medium Term Plan –Autumn 2 2024

<u>Week & number focus</u>	<u>Objectives</u>	<u>Activities</u>
<p style="text-align: center;">Wk1&2- 4 Wk 3,4,5- 5 Wk 6& 7 SSM focus</p>	<ul style="list-style-type: none"> • Recognises numbers 1-5 • Counts objects/actions • Subitises to 5 • Represents numbers in different ways • Counts 1-1 to 5 • Orders numbers 1-5 • Matches quantities to numerals • Forms numbers 1-5 correctly • Finds 1 more/less than a number up to 5 • Sorts objects into groups • Compares groups of objects • Finds the total number of items in two groups by counting all of them. <p>1 staff member in provision to support- try to link to LO 1 staff focused task over 2 days (in or out- dependent on task)</p>	<p>Week 1</p> <ul style="list-style-type: none"> • Introduce number of the week- show in different forms (as a numeral, word, fingers, objects, 10s frame, non-visual, on a numberline, dice, actions) • Mon/Tues- Number detective- Finding the numeral/representations around the outdoor area. Ordering numbers and matching quantities to numerals. • Wed- Number formation focus- Carousel of activities (glitter, cubes, gel bags, whiteboards, paint and cotton buds) • Thurs/Fri- 1 more/less using a range of objects. <p>Week 2</p> <ul style="list-style-type: none"> • Mon/Tues (In/Out)- Sorting into groups- link to different representations and subitising. Compare groups using language of more and fewer. • Wed- Number formation focus- Carousel of activities (chalk, glitter, playdough, gel bags, whiteboards) • Thurs/Fri (in/out)- Finding the total in two groups by counting how many ‘altogether’ <p>Week 3 (number 5)</p> <ul style="list-style-type: none"> • Mon/Tues- Number bonds

		<ul style="list-style-type: none"> • Wed- Number formation focus- Carousel of activities (chalk, glitter, playdough, gel bags, whiteboards) • Thurs/Fri- Number bonds
Shape, Space & measure		
Wk 6	<ul style="list-style-type: none"> • Uses familiar objects and common shapes to create and recreate patterns- link to Kandinsky 	<ul style="list-style-type: none"> • Repeating patterns- actions/colour/shape • Creating shape pictures using 2D shapes
Wk 7	<ul style="list-style-type: none"> • Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes- link to Kandinsky 	<ul style="list-style-type: none"> • Creating shape pictures- link to art (Kandinsky)