



Literacy Medium Term Plan –Spring 1 2025

Week commencing	<u>Text or stimulus</u>	<u>Objectives</u>	<u>Activities</u>
1	Peppa Pig: My Best Teacher	<ul style="list-style-type: none"> • Listens to others in small groups • In pretend play imitate everyday actions and events 	Look at photos of school staff on website. HT visit Nursery. Talk about how they help children in school Role play being Mrs Renshaw (photo lanyards) – carpet area
2	The hospital dog	<ul style="list-style-type: none"> • Beginning to engage in imaginary role play sometimes building stories around toys and objects • Distinguishes between different marks 	Role play – doctor’s surgery Caring for baby dolls in the home corner when they are poorly. Make purposeful marks to record notes (clipboards) Floor book – someone who helps me (home or school)
3	Dentists	<ul style="list-style-type: none"> • Orders a sequence of actions (instructions) • Uses a range of tools to make marks • Distinguishes between different marks 	Watch Mr Tumble visits the dentist Model teeth brushing routine (large scale model of teeth) Role play (teeth brushing) – dolls in the home corner (hygiene routine) Handling a toothbrush Exploring toothpaste – sensory/mark-making and talk about experience
4	Flashing Fire Engines	<ul style="list-style-type: none"> • Listens to others in small groups • Beginning to engage in imaginary role play sometimes building stories around toys and objects • Distinguishes between different marks • Uses some print and letter knowledge 	Firefighters visit Nursery and talk about how they help people / see the fire engine Watch Mr Tumble visits the firestation Make a firefighter helmet – mark-make first name on badge Role play (fire engine/ fire station) – use large wooden / cardboard box, pretend hose etc. IWB images of fire. Floor book – fire engine

5	Chinese NY	<ul style="list-style-type: none"> • Indicates an understanding of pictures and print • To develop a pincer grip 	Watch clip of Chinese NY. Look at non-fiction text Hold and control chopsticks / tweezers to pick up dry pasta Manipulate strips of paper to link and join together to make paper chain dragons
6	Chinese NY	<ul style="list-style-type: none"> • Indicates an understanding of pictures and print • Remembers and uses new words; Responds to questions using simple sentences 	Watch clip of Chinese NY. Look at non-fiction text Chinese food tasting – talk about taste experiences Floor book – Chinese dragon

Squiggle while you wiggle – daily focus (Whole group - wiggle; 1 group per day – squiggle)

Storytime – focussed on 10 key texts