

Medium Term Planning

CYCLE A

Year 2

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

Summer 2

THEME-Over and Under the Ocean



Educational visits/visitors

- Visit to Harley Gallery and Michelle Reader
- Library
- Vicar
- Water

Science

Year 2

Focus-Animals including Humans.

- To notice that animals, including humans, have offspring which grow into adults.
- To find out about and describe the basic needs of animals, including humans, for survival (water, food, air)

Investigation-Tadpoles-Frogs

Reading link-Reading information about different animals and their groups.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	End of unit-Quick Quiz
NK; An evergreen tree keeps its green leaves all year round and a deciduous tree loses its leaves each year.	NK; Animals have offspring which develop and grow into adults.	NK; Animals have offspring which develop and grow into adult.	NK; There are 6 stages to the human life cycle.	NK; Animals need air, food and water to survive and thrive.	SCIENCE STEM DAY

	Task; Completing categorising thinking frames evergreen, deciduous trees and wild, garden plants.	Task; Draw, label and record sentences about a chosen animal's offspring and adult.	Task; Life cycle of a frog x 2 tasks	Task; Draw and label the 6 stages of the human life cycle.	Task; Complete categorising thinking frames about 2 different animals from 2 different places in the world. Record their basic needs.	
Geography	<p><u>Year 2</u> <u>Focus-Continents and Oceans</u></p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: *key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather *key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <p>Reading links-</p>					
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	
	England is in the Continent of Europe.	Asia is the largest continent	The continent of Africa is close to the equator	North and South America are two different continents	Antarctica is close to the south pole.	

Art and Design	<p>Year 2 <u>Focus-Sculpture and Michelle Reader</u></p> <ul style="list-style-type: none"> To learn about a range of artists, describing the differences and similarities between practices and disciplines and making links to their own work. To use a range of materials creatively to design and make products. To use sculpture to develop and share their ideas, experiences and imagination. <p>Reading links-Reading information about Michelle Reader</p> <p>Maths links-</p>				
	<p>Food technology-Starfish/Seahorse biscuits Focus- Presentation <u>Cooking and nutrition</u></p> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	To learn about Michelle Reader and sculpting.	Practice the skill of creating a sculpture.	Visit to Harley Gallery and Michelle Reader Make Sculpture	Speaking and listening about the trip. Evaluate artwork and compare it to Michelle Reader's work.	Baking Seahorse/Starfish biscuits Focus on Presentation Skills
Computing	<p>Year 2 <u>Focus- Programming quizzes using Scratch Junior</u></p> <ul style="list-style-type: none"> To understand that sequences of commands have an outcome, and make predictions based on their learning. To use and modify designs to create their own quiz questions in ScratchJr, and realise these designs in ScratchJr using blocks of code. 				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	To explain that a sequence of events has a start.	To explain that a series of events has an outcome.	To create a program using a given design.	To change a given design. To create a program using my own design.	
PE	<p>Year 2 <u>Focus- Striking and Fielding-Kwik Cricket</u></p> <ul style="list-style-type: none"> To participate in team games, developing simple tactics for attacking and defending. 				
	Lesson 1-5 (3 Forest Schools)				

<p>Teachers-Striking and Fielding-Kwik Cricket (See separate Express Coaching PE Planning)</p>	<p><u>End of unit outcome</u></p> <ul style="list-style-type: none"> To be able to play an invasion game where the teams attack and defend their goals.
<p>PE Express Coaching-Gymnastics (See separate Express Coaching PE Planning)</p>	<p><u>Year 2</u> <u>Focus- Gymnastics</u></p> <ul style="list-style-type: none"> Weekly lessons: See Express Coaching Planning <p>Lesson 1-6</p> <p>Weekly lessons on See Express Coaching Planning</p> <p><u>End of unit outcomes</u></p> <ul style="list-style-type: none"> To perform different gymnastic moves in sequence
<p>RE (see English Medium term Planning)</p>	<p><u>Year 2</u> <u>Focus- Story-How and why are some stories important to Christians and Jewish?</u></p> <p><u>Outcomes</u></p> <ul style="list-style-type: none"> To record the story of Jonah and the Whale as a comic strip
<p>Music (See separate Charanga Planning)</p>	<p><u>Year 2</u> <u>Focus- Reflect, Rewind and Replay</u></p> <ul style="list-style-type: none"> To perform and share different types of Music. <p>Lessons 1-6</p> <p>Weekly lessons using CHARANGA planning.</p> <p><u>End of unit outcomes</u> Performance</p> <p>Sung, with untuned instruments and movement to music</p>
<p>RHE through JIGSAW (See separate JIGSAW Planning)</p>	<p><u>Year 2</u> <u>Focus- CHANGING ME</u> Use JIGSAW Scheme to plan from.</p> <p>Lessons 1-5</p>

	<p>Weekly lessons using JIGSAW planning.</p> <p><u>End of unit outcome</u></p> <p>Record lessons as planned in floor book</p>
<p>BRITISH VALUES</p>	<p><u>Focus- recap all the British Values through story and discussion.</u></p>
<p>SMSC FESTIVALS</p> <p>Cultural Capital</p>	<ul style="list-style-type: none"> • World Oceans Day (June 8th) • Father's Day (16th June)