


Medium Term Planning

CYCLE A

Year 2

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

SPRING 2					
 <h2 style="text-align: center;"><i>THEME-Myths, Legends and Monarchs</i></h2>					
Educational visits/visitors <ul style="list-style-type: none"> • Trip to Sherwood Forest • Science week • Visit from Sublime Science • Comic Relief 					
Year 2 Focus-Plants <ul style="list-style-type: none"> • To observe and describe how seeds and bulbs grow into mature plants. • To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Reading link- Reading labels for different plants, seeds and bulbs Maths links-measuring and recording results</p>					
Science					
Lesson 1		Lesson 2		Lesson 3	
A bulb lets a plant rest underground in the cold of Winter and then grow back the following year in Spring.		When a bulb germinates, a stem emerges from the top, and roots emerge from the bottom.		Sublime Science Workshop	
				Lesson 3	
				Science Week Cress – Prediction and planting start of investigation as part of Science Week	
				Lesson 4	
				Planting Cress Conclusion Write up. Plants need water, light and a suitable temperature to grow and stay healthy	

History	<u>Year 2</u> <u>Focus-</u> <ul style="list-style-type: none"> To learn about significant historical events, people and places in their locality. Reading links-Reading information about Sherwood Forest and Robin Hood				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Robin Hood is a Legend who lived in Sherwood Forest, Nottingham.	Robin Hood was an outlaw.	Trip to Sherwood Forest	He stole from the rich and gave to the Poor.	Robin Hood had a band of Merry Men.
Design Technology	<u>Year 2</u> <u>Focus-Robin Hood Sash</u> Design <ul style="list-style-type: none"> To design products purposeful, functional, appealing products for themselves and other users based on design criteria. To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. Make <ul style="list-style-type: none"> To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining, and finishing) To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics. Evaluate <ul style="list-style-type: none"> To evaluate their ideas and products against design criteria. 				
	Food technology-Honey Cakes <u>Cooking and nutrition</u> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. Reading link-Reading instructions for making cakes				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	
	To learn what a sash is, practice threading a needle and practice a running stitch.	To design and label a sash.	To make, join and decorate their own sash.	To evaluate their sash against a success criteria.	

Computing	<u>Year 2</u> <ul style="list-style-type: none"> <u>Focus-Robot Algorithms- Teach Computing Programming A</u> To create and debug simple programs. To use logical reasoning to predict the behaviour of simple programs. 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Describing a series of instructions as a sequence.	Explaining that programming projects can have code and artwork- BeeBots.	Designing an algorithm.	Creating and debugging a program that the children have written.
PE Teachers- Dance- Knights, Castles and Dragons (See separate PE Planning)	<u>Year 2</u> <ul style="list-style-type: none"> <u>Focus-Let's Move: Knights, Castles and Dragons</u> To perform dances using simple movement patterns. 			
	Lesson 1-6 (3 Forest Schools)			
	Follow lesson planning for Knights, Castles and Dragons dancing <u>End of unit outcome</u> <ul style="list-style-type: none"> To be able to perform Dances for others 			
PE Express Coaching- Athletics (See separate Express Coaching PE Planning)	<u>Year 2</u> <ul style="list-style-type: none"> <u>Focus-Athletics</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 			
	Lesson 1-6			
	Weekly lessons on See Express Coaching Planning <u>End of unit outcomes</u> <ul style="list-style-type: none"> To be able to move around e.g., skip, run safely and under control. To be able to jump to maximise on height and distance. To be able to increase distance of throw by using over arm. 			
RE	<u>Year</u> <ul style="list-style-type: none"> <u>Focus-Increasing pupils' understanding of Easter -Celebration and festivals (cont.)</u> A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them; B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves; <u>Outcomes</u> Linked to English Planning Children to retell the Easter story by drawing pictures and labels and a few sentences. 			

<p>Music (See separate Charanga Planning)</p>	<p>Year 2-I Wanna play in a Band!</p> <ul style="list-style-type: none"> To listen and appraise Rock music To learn to sing the song To play instruments with the song To improvise with the song (voices and instruments) To compose with the song To perform and share <p>Lessons 1-5</p> <p>Weekly lessons using CHARANGA planning</p> <p>End of unit outcome</p> <ul style="list-style-type: none"> Performance of “I wanna play in a Band!”
<p>RHE through JIGSAW (See separate JIGSAW Planning)</p>	<p>Year 2</p> <p>Focus- HEALTHY ME</p> <p>Use JIGSAW Scheme to plan from.</p> <p>Lessons 1-6</p> <p>Weekly lessons using JIGSAW planning</p> <p>End of unit outcome</p> <p>Record lessons in floor books</p>
<p>BRITISH VALUES</p>	<p>Focus- MUTUAL TOLERANCE</p> <ul style="list-style-type: none"> Tolerance of people who have different faiths/religions. Tolerance of people from different cultures.
<p>SMSC FESTIVALS</p> <p>Cultural Capital</p>	<ul style="list-style-type: none"> Mother’s Day St Patrick’s day St David’s day World Book Day Holi National Pet Month Easter World Autism Awareness Day Earth Day St George’s day