


Medium Term Planning

CYCLE A

Year 2

School Drivers

- Mental Health and Resilience
- Communication Skills
- The Wider World

	AUTUMN 2				
	<i>THEME-Once upon a time.....</i>				
Educational visits/visitors	<ul style="list-style-type: none"> • Black History • Diwali Dancing • Pantomime in school 				
Science	<p><u>Year 2</u> <u>Focus-Everyday Materials</u></p> <ul style="list-style-type: none"> • To identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <p>Reading link- Labels for sorting, descriptions for properties Maths link-Statistics-tally chart</p>				
	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Identify uses of different materials Investigate practical uses of materials	Changes in materials Bending, stretching, squashing etc NK-The shape of some objects can be changed by	.Recapping properties of materials from YR1. Identifying and comparing suitability of materials for different purposes and why. NK- Materials have different properties and	Introduce the investigation- Design a roof for the 3 little pigs house. NK-Objects are and materials can be described using words like	Complete, evaluate and record invetsigation. NK-Waterproof means water cannot go through it.

	<p>NK-Objects are made from materials.</p> <p>Quick Quiz from Autumn 1</p>	<p>squashing, bending, twisting or stretching.</p>	<p>are used to make different things</p>	<p>smooth/rough, hard/soft, shiny/dull waterproof/absorbent.</p>	
<p>Geography</p>	<p>Year 2</p> <p>Focus-</p> <ul style="list-style-type: none"> To understand the features of a town, village, city To use basic geographical vocabulary to refer to key physical features and key human features. <p>Maths link-</p>				
	<p>Lesson 1</p>	<p>Lesson 2</p>	<p>Lesson 3</p>	<p>Lesson 4</p>	
	<p>Skill Focus-To be able to observe human and physical features of a place and make comparisons.</p>				
	<p>Learn about key physical and human features.</p> <p>NK-A physical feature is something that is natural. A human feature is something built by people.</p>	<p>Walk around the village and Clipstone woods to identify different physical and human features.</p> <p>NK-Physical and Human features are things that you can see all around you.</p>	<p>Sort the different features and add to them.</p> <p>NK-Physical features are things like seas, mountains, trees and rivers. Human features are things like roads, houses, schools and bridges.</p>	<p>Understand the different features of the village of Clipstone and the town of Mansfield.</p> <p>Year 2-Understand the features of the city of Nottingham.</p> <p>NK-Villages, Towns and Cities have different features which distinguish them from each other.</p>	
<p>Design Technology</p>	<p>Year 2</p> <p>Focus-Design and make the Three Little Pigs Houses.</p> <p><u>Design</u></p> <ul style="list-style-type: none"> To design products purposeful, functional, appealing products for themselves and other users based on design criteria To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology. <p><u>Make</u></p> <ul style="list-style-type: none"> To select from and use a wide range of materials and components, including construction materials, textiles and ingredients according to their characteristics. To apply their understanding of how to strengthen, stiffen and reinforce more complex structures. <p><u>Evaluate</u></p> <ul style="list-style-type: none"> To evaluate their ideas and products against design criteria. 				

	Food technology-Reindeer Biscuits (skill focus-weighing and mixing) <u>Cooking and nutrition</u> <ul style="list-style-type: none"> To use the basic principles of a healthy and varied diet to prepare dishes. To understand where food comes from. Maths link-Measuring when making the houses. Reading link-Read the recipe when baking			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Teach the fixing and joining skills needed to make a house.	Design the 3 little pigs house using specific criteria.	Make the 3 little pigs house using the specific skills taught.	Evaluate the 3 little pigs house based on the design criteria.
Computing	Year 2 <u>Focus- Using the internet</u> <ul style="list-style-type: none"> To recognise common uses of information technology beyond school. To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. 			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	Recap SMART Rules What is the internet? Video	Recap SMART Rules Search engines-google and Kidrex	Search the authors and illustrators Find facts about them	Search the authors and illustrators (Roald Dahl and Quentin Blake) Find facts about them
PE Teachers-Games (See separate PE Planning)	Year 2 <u>Focus-Games (Parachute Games)</u> To participate in team games, developing simple tactics for attacking and defending.			
	<u>End of unit outcome</u> To be able to correctly hold the parachute and follow a sequence of instructions when completing parachute games.			
	<u>Lesson 1</u>	<u>Lesson 2</u>	<u>Lesson 3-6</u>	

	Weekly lessons on parachute games, concentrating on developing team game skills and techniques. See Parachute Games Weekly Planning	Diwali Dancing- Thursday 16 th November	Weekly lessons on parachute games, concentrating on developing team game skills and techniques. See Parachute Games Weekly Planning	
PE Express Coaching- Dodgeball (See separate Express Coaching PE Planning)	<u>Year 2</u> <u>Focus-Games (Dodgeball)</u> To participate in team games, developing simple tactics for attacking and defending. <u>End of unit outcomes</u> To be able to use basic skills associated with dodgeball (throw, catch, dodge, block). To be able to work co-operatively with partners and in teams.			
	Lesson 1-5		Lesson 6	
	Weekly lessons on dodgeball, concentrating on developing specific skills and techniques. See Express Coaching Planning and Dodgeball weekly planning		Glow in the Dark Dodgeball	
RE	<u>Year 2</u> <u>Focus-1.1 Celebrations and Festivals (CHRISTMAS)</u> A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come; B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make; B3. Notice and respond sensitively to some similarities between different religions and world views. C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry;			
	Lesson 1	Lesson 2	Lesson 3	Lesson 4
	To understand that the story of The First Christmas comes from the	To be able to retell the story of Christmas and explain it's significance.	To be able to explain the symbolism of the candles of the Advent Wreath	To be able to explain the symbolism of the candles of the Advent Wreath

	gospels of Luke and Matthew in the Bible.			
Music (See separate Charanga Planning)	Year 2 <u>Focus-Charanga Music-Year 2 -Ho, Ho, Ho</u> <ul style="list-style-type: none"> To use their voices expressively and creatively by singing songs and speaking chants and rhymes To play tuned and untuned instruments musically To listen with concentration and understanding to a range of high-quality live and recorded music To experiment with, create, select and combine sounds using the interrelated dimensions of music <u>End of unit outcome</u> Performance of Ho, Ho, Ho			
	Lesson 1-3		Lesson 4-6	
	Weekly lessons using CHARANGA planning		Christmas songs for concert for parents	
RHE through JIGSAW (See separate JIGSAW Planning)	Year 2 <u>Focus-Celebrating Difference and Anti-Bullying</u>			
	<u>End of unit outcome</u> Anti-Bullying work recorded as per plan			
	Lesson 1	Lesson 2	Lesson 3-6	
Weekly lessons using JIGSAW planning FLOORBOOK ACTIVITIES	Anti-Bullying lessons	Weekly lessons using JIGSAW planning FLOORBOOK ACTIVITIES		
BRITISH VALUES	<u>FOCUS-RESPECT</u> <ul style="list-style-type: none"> Having respect for children and adults at school Having manners. Saying please and thank-you 			
SMSC FESTIVALS Cultural Capital	<ul style="list-style-type: none"> Bonfire Night Remembrance Day Diwali St Andrews Day Christmas 			

