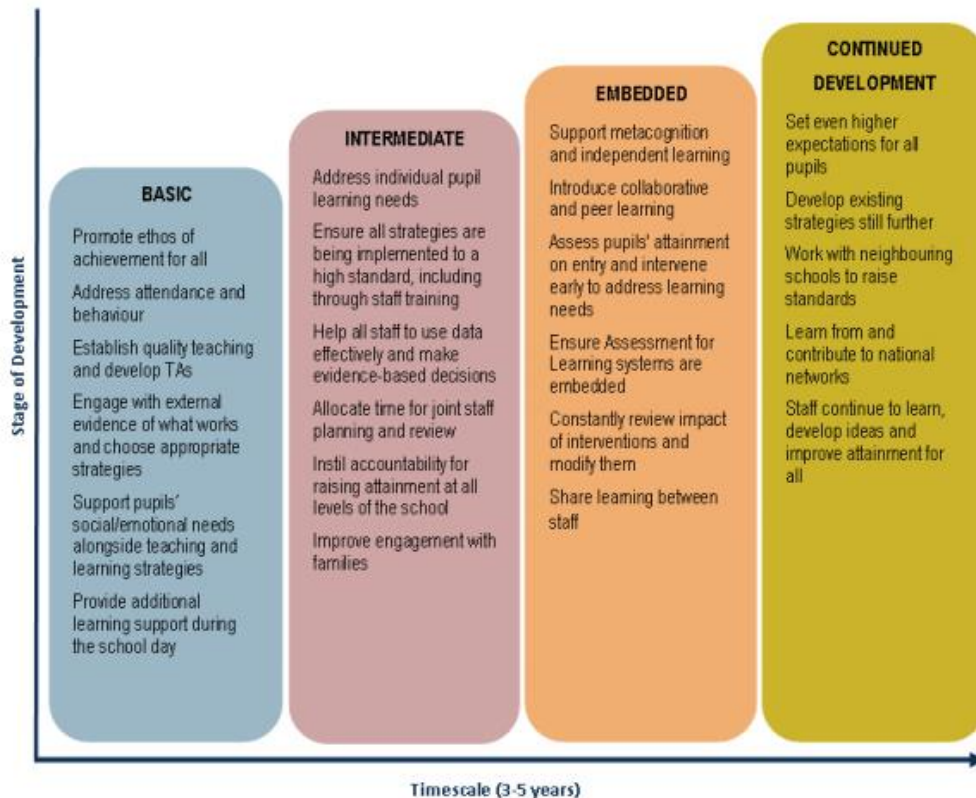




Pathway to success in raising the attainment of disadvantaged pupils

Figure 26 An illustration of schools' pathways to success in raising the attainment of disadvantaged pupils



At John T. Rice Infant & Nursery School we ensure the following:

- We prioritise consistently good and outstanding teaching as the first point of intervention for all pupils – especially disadvantaged.
- All pupils access a broad and rich curriculum where support is given to ensure all pupils have full access to a wide range of educational experiences.
- We ensure all staff know which children are eligible so that they can accelerate their progress.
- Support staff are highly trained and understand their role in helping our pupils.
- High expectations for all, means high expectations for disadvantaged pupils.