

PSHCE POLICY

Introduction

This policy is a statement of the aims, principles and strategies for the teaching and learning of PSHCE at John T. Rice Infant School.

At John T. Rice Infant School we aim to give the knowledge, skills and understanding that the children need to be confident, independent and responsible citizens. We aim to provide the children with a wide range of experiences in which they contribute fully to the life of the school and the community.

Aims

In PSHCE we aim for the children to have;

A positive attitude to themselves and others

The ability to manage their own feelings

The social skills needed to develop good relationships

The confidence to give their own opinions and the ability to listen effectively to the opinions of others

The motivation to succeed in their learning

The knowledge to lead a healthy lifestyle and to keep themselves safe, including e-safety

Their own moral values

Respect for themselves and others in order to become a good citizen

Objectives

To cover the guidelines for PSHCE as suggested by Curriculum 2000, the PSE area of the Foundation Stage Curriculum

To provide stimulating and reflective opportunities which enable the children to become thoughtful, caring and responsible citizens

Organisation of Planning, Monitoring and Assessment

Planning

Long Term Planning

Our long-term planning is based on a yearly cycle as suggested by the Jigsaw resource, which covers the following PSHCE areas:

Developing confidence and responsibility and making the most of their abilities

Preparing to play an active role as citizens

Developing good relationships and respecting the differences between people

There are 6 half termly themes, which are visited at a Foundation or Year 1 & 2 level.

The themes are as follows:

Autumn 1 – Being Me in My World

Autumn 2 – Celebrating Difference

Spring 1 – Dreams and Goals

Spring 2 – Healthy Me

Summer 1 – Relationships

Summer 2 – Changing Me

Each teacher has access to the Jigsaw planning materials that are kept in the staffroom.

An Assembly Programme links to the PSHCE long term plan.

The 'Developing a healthy, safer lifestyle' aspect of the PSHCE curriculum is covered in both the Science and Physical Education aspects of the topics taught within the Two Year Learning Challenge Curriculum.

[Refer also to a separate SRE, Drug Education policy and E-Safety Policy]

Medium / Short Term Planning

Key Stage 1

Each termly theme has a weekly focus which is outlined in the medium term plan. This is introduced and may be extended in whole school assemblies.

Each teacher has a Jigsaw document for each theme, which outlines objectives, activities and suggested lesson plans for each particular year group. This is used to guide weekly planning.

When differentiation is required the class teacher plans this into the weekly lessons.

Foundation Stage

The Jigsaw theme is incorporated into the Foundation Stage medium term plan, and elements of theme are introduced during carpet time sessions.

Teaching and Learning

PSHCE is a focus in each half term. It may be taught in discreet curriculum time, as a link with another curriculum area or it may be addressed within whole school issues.

Each lesson has clear objectives.

A variety of teaching and learning approaches are used to develop knowledge and skills. These include;

Teacher presentations

Discussions

Class activities

Fieldwork activities and educational visits

Using ICT

Using a variety of secondary resources such as books, videos, photographs

Role play

Assemblies

During lessons children may work individually, in pairs, small groups or as a whole class.

Monitoring and Assessment

Throughout the year PSHE and Citizenship work is mainly oral. Using observations, teachers can make informal assessments. These assessments can be used to differentiate and extend work.

Resources

All resources are stored in the staffroom. These resources are continually being added to as and when necessary. Staff are kept updated on new resources and are encouraged to request additional information.

Each classroom also has a Jigsaw board where resources relating to the theme are displayed for the children to use. Each classroom also has a 'feelings board', where the children are encouraged to share their feelings with the class. These will be discussed with the children either as a group, or on a one to one basis depending upon the teacher's decision.

Speaking and Listening

Speaking and listening activities should be encouraged within PSHCE whenever possible. These should be linked to the learning objectives, for that particular year group, taken from the Primary Framework for Literacy. These objectives are split into four strands: Speaking; Listening and Responding; Group Discussion, Interaction and Drama.

Equal Opportunities

At John T. Rice Infant School we are aware of the need for equality of access for all children. Our staff believe strongly in creating equal opportunities for all children and work to this aim. We introduce and build upon the children's awareness of equal opportunities including the development of respect and understanding of multi-cultural, gender and S.E.N. issues.

This policy was reviewed in Autumn 2017 will be reviewed again in Autumn 2018.