


# Learning Challenge Curriculum Cycle One

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	How would 5 a day help me to be a superhero?		Where would a Penguin prefer to live?		Which materials should the Three Little Pigs have used to build their house?		Lord, Lady, Knight or Jester? Who in the castle would you have been?		Would the Beatles have won X Factor?		Sea to sky. How would you travel?	
	FS	KS1	FS	KS1	FS	KS1	FS	KS1	FS	KS1	FS	KS1
<b>Wow</b>	Life Education Bus  Visit from a superhero		Blunderbus Theatre Company – Lost and Found		Materials workshops		Visit to Bolsover Castle		Performance from a visiting band  Visit to the cinema to watch “Sing”		Visit to Crich Tramway Museum	
<b>English, Language &amp; Literacy</b>	Super-worm  Super potato  Comic strips	Superkid  Supertato  Super Spud to the rescue	Lost and Found  The Three Billy Goats Gruff	Lost and Found  Polar Bear, Polar Bear	The Three Little Pigs  Non-fiction on materials	The Three Little Pigs  The true story of the Three Little Pigs  The Three Little Wolves and the Big Bad Pig	Jack & the bean-stalk  Sleeping beauty  Rapunzel	The Dragon and the Nibblesome Knight  Jack and the Beanstalk  Jim and the Beanstalk	Giraffes can’t dance  Ning Nang Nong  Noisy Poems  Talent Show  Extracts from “Sing”		Magic Train Ride	Non-fiction (leaflets/ information texts)
<b>Maths Links</b>	How many... can you do in a minute?	Focus Maths  Time	Measuring size	Focus Maths  Measuring temperature	Shape	Focus Maths  3D shape/nets	Positional language	Focus Maths	Pattern  Colour	Focus Maths  Statistics		Focus Maths  Ordering time/money
<b>Knowledge &amp; Understanding (Science, History &amp; Geography)</b>	Healthy Eating – making fruit kebabs  Senses	<b>Science</b> Animals Inc. Humans (Year 2)  (Healthy Eating/Senses)- food groups  <b>History</b>	Building bridges  habitats	<b>Science</b> Seasonal Change (Year 2)  <b>Geography</b> Human and physical geography	Investigate materials  Observe school and other buildings	<b>Science</b> Everyday materials (Year 1)  <b>Geography</b> Geographical skills and fieldwork	Growing beans  Castles	<b>Science</b> Plants (Year 2)  <b>History</b> The lives of significant individuals in the past (Queen Victoria/Elizabeth 1)		<b>Science</b> Living things and their habitats (Year 2)  <b>History</b> Significant historical events, people and	Explore how different vehicles move	<b>Science</b> Uses of everyday materials (Year 2) Forces  <b>History</b> Events beyond living memory (The first

		Changes within living memory their own history								places in their own locality		aeroplane flight-Titanic)
<b>Social, Moral, Spiritual and Cultural Development (PSHE &amp; RE)</b>	<p><b>Jigsaw</b> – Being me in my world</p> <p><b>Discovery RE</b> – Special People What makes people special?</p>	<p><b>Jigsaw</b> - Being me in the world</p> <p><b>Discovery R.E</b> Year 1-The Creation Story Does God want Christians to look after the world?</p> <p>Year 2-What did Jesus teach? Is it possible to be kind to everyone all the time?</p>	<p><b>Jigsaw</b> – Celebrating Difference</p> <p><b>SEAL</b>- Say no to bullying</p> <p><b>Discovery RE</b> – Christmas What is Christmas?</p>	<p><b>Jigsaw</b> – Celebrating Difference</p> <p><b>SEAL</b> - Say no to bullying</p> <p><b>Discovery RE</b> Year 1 – Incarnation What gifts might we have given Jesus</p> <p>Year 2 – Incarnation Why do Christians believe God gave Jesus to the world?</p>	<p><b>Jigsaw</b> – Dreams and Goals</p> <p><b>Discovery RE</b> – Celebrations How do people celebrate?</p>	<p><b>Jigsaw</b> – Dreams and Goals</p> <p><b>Discovery RE</b> Year 1 – Jesus as a friend Was it always easy for Jesus to show friendship?</p> <p>Year 2 – Passover How important is it for Jewish people to do what God asks them to do?</p>	<p><b>Jigsaw</b> – Healthy Me</p> <p><b>Discovery RE</b> – Easter What is Easter?</p>	<p><b>Jigsaw</b> – Healthy Me</p> <p><b>Discovery RE</b> Year 1 – Easter Why was Jesus welcomed like a king?</p> <p>Year 2 – Easter How important is it to Christians that Jesus came back to life?</p>	<p><b>Jigsaw</b> – Relationships</p> <p><b>Discovery RE</b> – Stories What can we learn from stories?</p>	<p><b>Jigsaw</b> – Relationships</p> <p><b>Discovery RE</b> Year 1 - Shabbat Is Shabbat important to Jewish children?</p> <p>Year 2 – The Covenant How special is the relationship Jews have with God?</p>	<p><b>Jigsaw</b> – Changing Me</p> <p><b>Discovery RE</b> – Special Places Wat makes places special?</p>	<p><b>Jigsaw</b> – Changing Me</p> <p><b>Discovery RE</b> Year 1 – Rosh Hashanah and Yom Kippur Are these important to Jewish children?</p> <p>Year 2 – Rites of passage and good works What is the best way for a Jew to show commitment to God?</p>
<b>Expressive Arts &amp; Design</b>	<p>Role play with costumes/masks</p> <p>Gadget making</p> <p>Design a superhero costume</p> <p><b>Charanga Music</b> – Me!</p>	<p>Art-Drawing and Painting skills (colour wheel)</p> <p><b>Charanga Music</b> Year 1 – Hey You!</p> <p>Year 2 – Hands, Feet, Heart</p>	<p>Role play different animal habitats</p> <p>Penguins using different media</p> <p><b>Charanga Music</b> - My Stories</p>	<p>Use Penguin Problems (Jory John) as inspiration for artwork</p> <p><b>Charanga Music</b> Year 1 – Little Angel Gets Her Wings</p> <p>Year 2 - Babushka</p>	<p>Junk modelling</p> <p>Materials artwork/ collage</p> <p><b>Charanga Music</b> – Everyone!</p>	<p>DT – Creating own houses</p> <p><b>Charanga Music</b> Year 1 - In the Groove</p> <p>Year 2 – Glockenspiel Stage 1</p>	<p>Role play – castles</p> <p>Castle building</p> <p><b>Charanga Music</b> – Our World</p>	<p>Art - Coats of arms/ shields</p> <p><b>Charanga Music</b> Year 1 – Rhythm in the way we walk and Banana rap</p> <p>Year 2 – I Wanna Play in a Band</p>	<p>Role play – music area</p> <p>Listening to different types of music</p> <p>Making/ changing sounds</p> <p><b>Charanga Music</b> – Big Bear Funk</p>	<p>DT - Make own musical instruments</p> <p><b>Charanga Music</b> Year 1 – Round and Round</p> <p>Year 2 - Zootime</p>	<p>Role play – garage</p> <p>Make vehicles from different materials</p> <p><b>Charanga Music</b> – Reflect, Rewind and Replay</p>	<p>DT - Design and construct a mode of transport</p> <p><b>Charanga Music</b> Year 1 – Reflect, Rewind and Replay</p> <p>Year 2 – Reflect Rewind and Replay</p>
<b>PE</b>	<p>Spatial Awareness</p>	<p>Multi-skills/ Games</p> <p>Dance (Handa's Surprise)</p>	<p>Gymnastics</p>	<p>Gymnastics</p> <p>Parachute Games</p>	<p>Dance</p>	<p>Dance</p> <p>Gymnastics</p>	<p>Invasion games</p> <p>Dance – Tudor Dance</p>	<p>Games – uni-hock</p> <p>Dance – Tudor dance</p>	<p>Games – striking &amp; fielding</p> <p>Maypole dancing</p>	<p>Games – Cricket</p> <p>Maypole dancing</p>	<p>Athletics – Sports Day</p> <p>Travelling in different ways</p>	<p>Athletics – Sports Day</p> <p>Dance - travelling</p>