



Garibaldi Family Accessibility Plan
2017-2019

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT is appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including laptops, iPad and whiteboards) using specialist expertise e.g. PDSS ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ Use of Communicate in Print. 	ongoing	<p>Access to PDSS/SFSS (Jeremy Beckett) when required</p> <p>Using Communicate in Print training</p>	Computing Leader & SENCo	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate “Reasonable Adjustments” Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. ▪ Review PE and Staying Healthy Curriculum. 	Ongoing	<p>Access to SFSS/EPS/PDSS/MAP for support when assessing environmental factors for children with SEN.</p>	All staff	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Leader</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Seek advice regarding alternative accessible venues for residential trips if necessary. 	<p>Ongoing</p>	<p>Governors to identify contingency budget for TA cover for extra curricular activities if needed.</p> <p>Evolve training required on risk assessments for trips and extra curricular activities.</p>	<p>Head and SENCo/DHT</p> <p>Visit Leader</p> <p>Governors</p>	<p>Leadership Team</p> <p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, and Health Provision in relation to pupils with disabilities. Involve School Council in all reviews where necessary. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new policies 	<p>Ongoing</p>	<p>Leadership Team and SENCo time to review policies.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans where necessary. ▪ Identify accessible play equipment ▪ Improve signage of evacuation procedures, internet safety, fire drill etc 	<p>Autumn 2016</p> <p>Ongoing</p>	<p>PDSS to be accessed for PEEP updates</p>	<p>Site Manager</p> <p>School Council</p> <p>Joanne Downs(PDSS)</p>	<p>Access and Inclusion Governor</p> <p>Head teacher and SENCO</p> <p>School Health ,</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum- British Values ▪ E Learning on Radicalisation and Prevent Strategy ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities where applicable 	<p>Autumn 2017</p>	<p>British Values training Stonewall Training</p>	<p>PSHE Leader Leadership Team</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. ▪ Use of Communicate in Print software. 	<p>Ongoing</p>	<p>Promote alternative formats on newsletter</p> <p>SENco to monitor take up of alternative formats of both families and pupils</p>	<p>ICT Leader/Admin</p>	<p>Leadership Team and Governors</p>